

# **Nueces Canyon JH/HS Campus Improvement Plan**

**2022-2023**

**SCHOOL BOARD APPROVED  
June 20, 2022**

**SBDM Approved  
June 1, 2022**

## Legal References

- *Each school **district** shall have a district improvement plan that is developed, evaluated, and revised annually, in accordance with district policy, by the superintendent with the assistance of the district-level committee. ( Section 11.251 of the Texas Education Code)*
- *Each school year, the principal of each school **campus**, with the assistance of the campus-level committee, shall develop, review, and revise the campus improvement plan to improve student performance for all student populations, including students in special education programs under Subchapter A, Chapter 29, with respect to the student achievement indicators adopted under Section 39.051 and any other appropriate performance measures for special needs populations. (Section 11.253 of the Texas Education Code)*

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## Vision Statement

Purpose, Power, Passion, Pride – Preparing Panthers for the Future!

## Mission Statement

The mission of Nueces Canyon CISD is to collaborate with our families and community in order to prepare students for the future and equip them with 21<sup>st</sup> century skills. Rigorous instruction will be provided and an emphasis will be placed on preparing our students to be independent thinkers. NCCISD students will be ready for college and career opportunities and will become productive, respectful, and confident citizens who understand the value of serving others.

# Campus Comprehensive Needs Assessment

A Comprehensive Needs Assessment meeting was held on May 16, 2022

Participants in Attendance		Data Sources Examined	
<i>Nancy Luce</i>	<i>PIEMS Data Clerk</i>	<div style="border: 1px solid black; padding: 10px;"> <i>TAPR</i>  <i>STAAR Data--disaggregated</i>  <i>District PEIMS reports</i>  <i>District retention data</i>  <i>District discipline referral data</i>  <i>Student attendance data</i>  <i>Referral percentages for students in Special Education</i>  <i>Staff Development</i>  <i>Evaluation Results</i>  <i>STAAR Results</i> </div>	
<i>Carroll Vernor</i>	<i>Teacher</i>		
<i>Kristi Powers</i>	<i>Superintendent/ESSA Administrator</i>		
<i>Shawna Moore</i>	<i>Teacher</i>		
<i>Brandon Powers</i>	<i>Teacher</i>		
<i>Naphtali Fletcher</i>	<i>Administrator of Junior High and High School</i>		
<i>Larry Jackson</i>	<i>Teacher</i>		
<i>Elsie Irwin</i>	<i>Secretary</i>	<i>Kassie Collins</i>	<i>Student</i>
<i>Juan Gomez</i>	<i>Parent</i>	<i>CG Guerrero Community Business Member</i>	
<i>Dan Cox</i>	<i>Community Business Member</i>		
<i>Laura Calhoun</i>	<i>Teacher</i>		
<i>Cindy Cox</i>	<i>Paraprofessional</i>		
<i>Tena Hunger</i>	<i>Paraprofessional</i>		
<i>Fabian Gomez</i>	<i>Student</i>		



## **Comprehensive Needs Assessment:**

### **Summary of Findings**

- IMPROVE STUDENT AND STAFF ATTENDANCE
- IMPROVE ACT/SAT AND TSI SCORES
- IMPROVE PROFESSIONAL LEARNING COMMUNITIES
- CONTINUE CLOSING COVID-19 LEARNING GAPS
- Effective Line of Parent Communication
- Update safety and emergency plans
- Improve cyberbullying education program
- STAAR/EOC Redesign Professional Development
- Continue Post-Secondary planning mentality in students and parents
- Continue Standardized discipline rubric
- Vertical alignment with elementary campus
- Focus on academic vocabulary and higher-level questioning
- Continue dual credit course options
- Increase number of Master Level performances
- Continue Increase special education accommodation training
- School security
- CCMR 100%
- Implement after school enrichment plan
- Improve War room(student test data)

**The comprehensive needs assessment was conducted in accordance with Title I School wide Component 1 and assessed the needs of the entire school.**

## THE STATE OF TEXAS PUBLIC EDUCATION MISSION AND ACADEMIC GOALS

The mission of the public education system of this state is to ensure that all Texas children have access to a quality education that enables them to achieve their potential and fully participate now and in the future in the social, economic, and educational opportunities of our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of this state and for the preservation of the liberties and rights of citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child.

### THE STATE OF TEXAS PUBLIC EDUCATION GOALS

- GOAL 1:** The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.
- GOAL 2:** The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.
- GOAL 3:** The students in the public education system will demonstrate exemplary performance in the understanding of science.
- GOAL 4:** The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

### THE STATE OF TEXAS PUBLIC EDUCATION OBJECTIVES

- OBJECTIVE 1:** Parents will be full partners with educators in the education of their children.
- OBJECTIVE 2:** Students will be encouraged and challenged to meet their full educational potential.
- OBJECTIVE 3:** Through enhanced dropout prevention efforts, all students will remain in school until they obtain a high school diploma.
- OBJECTIVE 4:** A well-balanced and appropriate curriculum will be provided to all students.
- OBJECTIVE 5:** Educators will prepare students to be thoughtful, active citizens who have an appreciation for the basic values of our state and national heritage and who can understand and productively function in a free enterprise society.
- OBJECTIVE 6:** Qualified and highly effective personnel will be recruited, developed, and retained.
- OBJECTIVE 7:** The state's students will demonstrate exemplary performance in comparison to national and international standards.
- OBJECTIVE 8:** School campuses will maintain a safe and disciplined environment conducive to student learning.
- OBJECTIVE 9:** Educators will keep abreast of the development of creative and innovative techniques in instruction and administration using those techniques as appropriate to improve student learning.
- OBJECTIVE 10:** Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

### TEA COMMISSIONER'S STRATEGIC PRIORITIES:

1	2	3	4
Recruit, support, retain teachers & principals	Build a foundation of reading and math	Connect high school to career and college	Improve low- performing schools



## DISTRICT ESSA REQUIREMENTS

### **Equity Plan** [*ESSA Sec. 1112 (b) (2)*]:

The equity plan found low performance on state assessments for special education students. This need will be addressed through intense interventions and additional tutorial opportunities for special education students. In-class support of special education, students will also be increased.

### **Poverty Criteria** [*Sec. 1112 (b) (4)*]:

NCCISD determines Title I eligibility and rank/serve order through direct certification for the Community Eligibility Program under the National School Lunch Program.

### **School wide Programs** [*Sec. 1112 (b) (5)*]:

Title funds are used to support teachers for ratio relief so that smaller class sizes can be achieved. Intervention teachers are also used to provide intense remediation and intervention for students that show the need. Students are tracked through data on TRS unit tests and benchmark tests. This data is used to guide intervention and adjust teaching strategies. Paraprofessionals are used to assist with interventions and provide additional assistance to struggling students.

# **State Compensatory Education**

## **State of Texas Student Eligibility Criteria:**

A student under 21 years of age and who:

1. Is in prekindergarten – grade 3 and did not perform satisfactorily on a readiness test/assessment given during the current school year.
2. Is in grades 7-12 and did not maintain a 70 average in two or more subjects in the foundation curriculum during a semester in the preceding or current school year OR is not maintaining a 70 average in two or more foundation subjects in the current semester.
3. Was not advanced from one grade to the next for one or more school years (students in pre-k and k that are retained at parent request are not considered at-risk).
4. Did not perform satisfactorily on a state assessment instrument, and has not in the previous or current school year performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument
5. Is pregnant or is a parent
6. Has been placed in an AEP during the preceding or current school year
7. Has been expelled during the preceding or current school year
8. Is currently on parole, probation, deferred prosecution, or another conditional release
9. Was previously reported through PEIMS to have dropped out of school
10. Is a student of limited English proficiency
11. Is in the custody or care of DPRS or has, during the current school year, been referred to DPRS
12. Is homeless
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home

## State Compensatory Education

This district has written policies and procedures to identify the following:

- Students who are at-risk of dropping out of school under state criteria
- Students who are at-risk of dropping out of school under local criteria
- How students are entered into the SCE program
- How students are exited from the SCE program
- The cost of the regular education program in relation to budget allocations per student and/or instructional staff per student ratio.

Total FTEs funded through SCE at this District/Campus:

The process we use to identify students at-risk is: *TSDS identification criteria*

The process we use to exit students from the SCE program who no longer qualify is: *TSDS criteria*

### ***Title I Schoolwide schools:***

***At Nueces Canyon Junior High/High School State Compensatory Funds are used to support Title I initiatives.***

## State Compensatory Education

STAAR	Math % Met Standard				Reading/ELA % Met Standard				Social Studies % Met Standard				Science % Met Standard				
	2018-2019	2019-2020	2020-2021	2021-2022	2018-2019	2019-2020	2020-2021	2021-2022	2018-2019	2019-2020	2020-2021	2021-2022	2018-2019	2019-2020	2020-2021	2021-2022	
Students At-Risk	50%	Covid	80%	60%	28%	Covid	80%	75%	80%	Covid	86%	93%	80%	Covid	80%	57%	
Students Not At-Risk	77%	Covid	50%	77%	86%	Covid	69%	91%	88%	Covid	89%	88%	90%	Covid	71%	92%	

	Drop Out Data		Completion Data	
	2020-2021	2021-2022	2020-2021	2021-2022
Students At-Risk	0	0	100%	100%
Students Not At-Risk	0	0	100%	100%

The comprehensive, intensive, accelerated instruction program at this district/campus consists of additional in-class support for struggling students, intervention and tutorials during school hours and software programs that increase offer additional practice for students that are struggling.

Upon evaluation of the effectiveness of this program, the committee finds that the assessment performance of at-risk students is improving and gaps are closing between the student subgroups.

## Federal, State, and Local Funding Sources

Federal funding sources that will be integrated and coordinated with State and Local funds to meet the needs of all students:

Program/Funding Source
<b>Federal Programs</b>
<i>Title I, Part A</i>
<i>Title II, Part A (TPTR)</i>
<i>Title II, Part D (Technology)</i>
<i>Title IV, Part A (Innovative)</i>
<i>Carl Perkins</i>
<i>Title V, Part A (Innovative)</i>
<b>State Programs/Funding Source</b>
<i>Accelerated Reading Instruction Funds</i>
<i>Career/Technology Education</i>
<i>State Compensatory Education</i>
<i>Gifted/Talented</i>
<i>Special Education</i>

**Goal 1:** *Nueces Canyon CISD* will maintain the state's highest campus rating in May 2022.

**Objective 1:** By May 2023, 90% of all students and each student group, including Special Education students tested, will pass all portions of the state assessment. This Campus will achieve "met standard".

**Summative Evaluation:** 90% of all students pass all portions of the state tests, meet ARD expectations, and the Campus/District will achieve "met standard".

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Perform an annual comprehensive needs assessment to find weaknesses and areas that need improvement.	2,4	Principal SBDM Superintendent	Annually	CNA Tool Data Surveys	CIP written to address specific needs of the campus.
Disaggregate STAAR Data using DMAC and identify areas of concern for all students. Use data from every six weeks to drive instruction and tutorials.	2,4	Principal Teachers	Each six weeks	STAAR Data DMAC Grades	Results from STAAR.
Six weeks of testing and benchmark testing will be conducted throughout the school year to gather additional data for meeting the needs of students.	2,4	Principal, Teachers	Continuous	Study Island IXL Think Through Math	Benchmark test results after every six weeks.
Provide tutorial times for students who are at risk of failure in core subject areas for Junior High and High School.	2,4	Principal, Core subject teachers	Every 3 weeks	Title I Funds SCE Funds Study Island IXL TTM	Improved six weeks grades  Reduced failure rate
STAAR/ EOC practice in study hall Prepare Students for STAAR/EOC Redesign	2,4	Core subject teachers	5 Days/Week	Study Island IXL TTM/Quizlet	Improved benchmark and STAAR grades
Provide teacher workdays at the beginning of each six weeks to disaggregate testing data and conduct vertical and horizontal alignment meetings.	2	Principal Teachers	Sept. - May	TEKS, Student Performance Data	Improved benchmark and STAAR scores

Continue implementation of TEKS-aligned curriculum framework.	2,4	Core Teachers Superintendent Principal Region XV	Daily	Title I Funds TEKS Resource System	Increased math performance  Improvement in STAAR results
Provide professional development regarding accountability system and calculation of indices. Use current data disaggregation to evaluate the impact of student performance on accountability	1	Principal Superintendents Teachers Aides	Twice Per Year	STAAR Data Accountability Manual	Increased understanding of accountability system among staff members
Create a 7-12 writing continuum to ensure the preparation of students for writing expectations at the next grade level.	2	ELA Teachers Principal	In-service	TEKS STAAR data	Increased writing ability in students as they move to the next grade.
Increase dual credit course offerings and implement a program that allows achievement of Associate's degree with high school graduation.	3	SWTJC Dual Credit Teacher Principal Counselor	August-May	SWTJC DL equipment OL equipment	Students achieving associates degree with 2022 graduation
Continue Upgrade the GT program to be in compliance with state and federal requirements and to better serve the needs of the GT students.	2	GT Coordinator Principal Teachers	Continual	ESC 15	Increased participation in the GT program by May 2022

**Goal 2:** In *Nueces Canyon CISD*, 100% of core academic classes will be taught by qualified teachers and 100% highly qualified paraprofessionals will be maintained.

**Objective 1:** 100% of core academic classes will be taught by qualified teachers, 100% of paraprofessionals with instructional duties will meet ESSA requirements.

**Summative Evaluation:** 100% of core academic classes will be taught by qualified teachers and 100% Highly Qualified paraprofessionals will be maintained.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Recruit and maintain highly qualified teachers, professionals, and paraprofessionals	1	Principal	Once a semester	State Funds Local Funds Title II Funds	100% core academic classes taught by qualified teachers, 100% paraprofessional meet NCLB requirements
Develop and implement HQ strategies/activities to maintain qualified staff.	1	Principal	Beginning and end of each semester	ESC XV Local Funds Title II Funds	100% core academic classes taught by qualified teachers, 100% paraprofessional meet NCLB requirements



**Goal 2:** In *Nueces Canyon CISD*, 100% of core academic classes will be taught by qualified teachers and 100% highly qualified paraprofessionals will be maintained.

**Objective 2:** 100% of teachers and 100% of paraprofessionals with instructional duties will receive high quality professional development.

**Summative Evaluation:** 100% of teachers and 100% of paraprofessionals with instructional duties will receive high quality professional development.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Provide meaningful, scientific, research-based, and personalized professional development for all teachers and paraprofessionals	1	Principal	End of each semester	ESC XV Local Funds State Funds Atomic Learning Book Studies	Increased student performance
Identify paraprofessionals who do not meet HQ requirements and provide specific professional development	1	Principal	Beginning and end of each semester	ESC XV Local Funds Title I Funds Title II Funds	100% core academic classes taught by qualified teachers, 100% paraprofessional meet ESSA requirements

**Goal 3:** All students in *Nueces Canyon CISD* will be educated in learning environments that are safe, drug-free, and conducive to learning.

**Objective 1:** By May 2022 the number of incidents involving violence, tobacco, alcohol, and other drug use (TAOD), will be reduced from 2020-21 by 10% as measured by PEIMS and the number of discipline referrals.

**Summative Evaluation:** There is a reduction in both incidents noted and discipline referrals by the amount stated.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Provide bully/suicide prevention training for staff who have not been trained		Wellness Coordinator Principal	Monitor: End of each semester	Principal ESC XV	Reduction in the number of bullying incidents and office referrals
Provide student/staff awareness of dating violence and safe sexual choices.		Wellness Coordinator County Health Nurse	Annually	Safety Plan Big Decisions	Reduction in the number of safety-related incidents
Red Ribbon Week/Maintain drug-testing policies. Drug Dog using random visitations. Gang Activity		Wellness Coordinator Staff/Principal	Once a year	Principal/STOP it	Greater awareness of drug hazards
Update safety and emergency plans and provide regular drill practice for staff. School Safety and Security Committee		Principal Superintendent Teachers Law enforcement	Continual	SSS Committee	Response to threats to the safety and security of the campus
Improve cyberbullying education programs for students and staff.		Principal, Staff. Technology Director	Once per school year	ESC 15 Law enforcement	Greater awareness of internet safety

**Goal 4:** All students in *Nueces Canyon CISD* will graduate from high school.

**Objective 1:** By May 2023, a dropout rate of less than 1% for all students and all student groups will be maintained and achieve a completion rate of at least 100%.

**Summative Evaluation:** Dropout rate of less than 1% and a completion rate of at least 85%.

Activity/Strategy	Title 1 Schoolwide Component (#1-10)	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Provide credit recovery program and/or acceleration program for students at-risk for failure/drop-out	3	Principal  Designated teachers	End of each semester	Plato TXVSN	Successful completion of course work to recover credits
Implement structured attendance monitoring and follow through with consequences for poor attendance in a timely manner.	3	Principal Secretaries Teachers Attendance Committee	Daily	Attendance Data PEIMS Data	Increase in attendance percentage
Continue to consistently track tardiest and promptly apply consequences for excessive tardiest...	3	Principal Discipline Coordinator PEIMS Coordinator	Daily	PEIMS Data Attendance Data	Increase in attendance percentage and decrease in the number of tardy students.

**Goal 5:** To Improve parental and community support, involvement, and communications to support student achievement.

**Objective 1:** By May 2023 at least 90% of all students' parents and/or family members will participate in at least one school-sponsored academic activity for/with their children.

**Summative Evaluation:** School records indicate that at least 90% of students' parents/family members participated in partnership in education opportunities.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Ascender with Parent Connections	2	Principal	September through May	Ascender with Parent Connections	Parent/Guardian interaction
Progress Reports, Notices of Concern		Principal	Every 3 weeks	Ascender	Parent/Guardian response
Complete a campus comprehensive needs assessment	4	Principal SBDM	May	CNA tool AEIS data PEIMS data	Assessment results are used to compile a Campus Improvement Plan.
Open house parent orientation night		Principal/staff	September	Staff	Parent/Guardian interaction
Campus personnel will increase contact with parents/guardians to inform them of positive and negative student performance.		Principal, Teachers	August– September	Handouts, brochures, PowerPoint presentations	Sign-in sheets; parent contact logs
Notify parents through a variety of methods about upcoming activities in the district.		Principal  Campus Secretaries  Teachers  IT Personnel	August-May	Text Alert System NCCISD Website District Facebook School Marquis Written Notes	Increased participation in school events

Offer opportunities for informing parents about student expectations, STAAR performance, and college/career readiness.	3	Principal Superintendent Teachers	September	Title I Funds SCE Funds	Increased awareness among parents/guardians regarding STAAR performance and accountability.
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**Goal 6:** By May 2023 100% of 7-12<sup>th</sup> LL students will show increasing proficiency on technology TEKS.

**Objective 1:** By May 2013, 80% of 7-12<sup>th</sup> grade students will show a working knowledge of technology TEKS.

**Summative Evaluation:** There is an increase in technological skills on the part of teachers and students.

Activity/Strategy	Priority #	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Provide technology instruction to all students in 7th through 12 <sup>th</sup> grade.		Teachers	August-May	Learning.com Type to Learn Cengage Atomic Learning	Increase in typing and technology skills
Continue to support classrooms with most up to date technology		Technology Department  Principal	Ongoing	Title I Funds SCE Funds	Improved student grades  Improved performance on Released Test benchmarks  Increased use of technology in classrooms
Continue support of the district-wide 1 to 1 digital device technology initiative.		Technology Department, Principal, Teachers	Ongoing	Chromebooks Computer Labs	Improved Student Performance

**Goal 7: To implement a coordinated school health program.**

**Objective 1: To improve the campus nutrition environment and to ensure our students are physically active.**

**Summative Evaluation: Review Fitness Gram data.**

<b>Activity/Strategy</b>	<b>Title I Schoolwide Component</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
SHAC Committee will meet at least 4 times per year to oversee the health and wellness program offered to the students.		Wellness Coordinator Principal	Four times per year	SHAC Committee	4 meetings will be conducted each year.
P.E. classes will ensure at least 30 minutes of each P.E. class is devoted to physical activity.		P.E. Teacher	September-May	P.E. Equipment	Future Fitness Gram data reported in subsequent years
The school cafeteria will follow the school menu.		Cafeteria Director	September-May	SHAC Comm Region 15	Future Audit data
Activities in health class		Health Wellness Coordinator Teacher,	September-May	Videos, On-Line Resources	Student and Teacher input
Conduct a personal safety class about safe sexual behaviors.		Wellness Coordinator County Health Nurse	Two weeks per year	Big Decisions	Greater awareness of safe choices

**Goal 8:** To Implement ACT/SAT and TSI preparation within core classes.

**Objective 1:** To improve ACT / SAT and TSI scores and prepare students to meet college and career readiness standards.

**Summative Evaluation:** The 2022-23 ACT / SAT scores will improve and more students will reach Level 3 performance on EOCs. More students will pass the TSI.

<b>Activity/Strategy</b>	<b>Title I Schoolwide Component</b>	<b>Person(s) Responsible</b>	<b>Timeline</b>	<b>Resources</b>	<b>Formative Evaluation</b>
Continue to imbed ACT / SAT and TSI preparation within classes	3	Principal, Teachers	September-May	Khan Academy, Online resources, Quizlet E3 funds	ACT/SAT and Accuplacer score reports



**Goal 9: NCHS/JH will ensure post-secondary readiness for all students.**

**Objective 1: During the 2022-2023 school year, programs are employed to ensure college, career, and scholarship awareness.**

**Summative Evaluation: PLAN, PSAT, ASVAB, and EXPLORE results.**

Activity/Strategy	Title I Schoolwide Component	Person(s) Responsible	Timeline	Resources	Formative Evaluation
Administer the PLAN, PSAT, ASVAB, and EXPLORE tests.	3	Principal Counselor	Fall of 2015	Tests are ordered from College Board. ASVAB will be administered by military personnel	Career component results of each assessment
Continue to be an ACT Test Center	3	Principal	2 times per year	Testing Materials	Number of Students Taking ACT
Ensure that 100% of seniors have been accepted to college	3	Principal Counselor	August-December	Online College Applications	Acceptance Letters from Colleges and Universities
Collaborate with Art classes to paint Panther Power Path and Ceiling Tiles	3	Teacher and Students	August-May	Paint Supplies and Students	Completion of wall and ceiling tiles
Ensure that 100% of the senior class completes a FAFSA	3	Principal, Counselor, Parents	January-May	Online FAFSA, Tax forms, W-2s	FAFSA completion
Ensure that at least 90% of all students graduating have taken the ACT or SAT	3	Principal, Counselor Parents	August-May	ACT/SAT Registration process	Number of Students Taking the ACT
Conduct college visits for 6 <sup>th</sup> through 11 <sup>th</sup> grades.	3	Principal, Teachers, Parents	August-May	School vehicle, Fuel	Number of students visiting college campuses

Students will be provided career awareness counseling.	3	Principal, Teachers, Counselor	August-May	Handouts, Internet Resources	Career Awareness Materials
Offer all 5 diploma endorsements as specified in HB5.	3	Principal, Teachers Counselor	August-May	HB 5	Student Feedback
Increase the number of industry certifications offered through CTE classes. Get students certified before Jan 1 <sup>st</sup> 2023	3	Principal, CTE Teachers	August-May	Region 15, On-Line Certification Resources	Industry Certification Test Results